



Investigating motivations, expectations, and barriers among prospective dental students [free to members on Science Direct. If you do not have a login email library@bda.org to request one]	J Dent 2025; 163: 106184
Evaluating the integration of the International Caries Classification and Management System in undergraduate dental education: insights from staff and students [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2025; 239 (9): 639-646
The impact of role modelling in dental education [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2025; 239 (9): 610-611
Removable prosthodontics education and experience in the United Kingdom, from undergraduate to foundation training	BDJ 2025; 239 (7): 486-494
The role of community engaged dental education in producing socially accountable graduates in the context of the General Dental Council's Safe Practitioner Framework [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2025; 239 (6): 417-422
A scholarship of teaching and learning approach for the oral pathology dental curriculum [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2025; 239 (4): 274-278
The safe practitioner framework: an imperative to incorporate a psychosocial sub-curriculum into dental education	BDJ 2025; 238 (6): 403-407
Effectiveness of a digital educational system on the learners' performance in preclinical fixed prosthodontic training	BDJ Open 2025; 11: 54
Overview of statistics teaching within undergraduate programmes in UK and Ireland dental schools	BDJ (2025). https://doi.org/10.1038/s41415-024-8232-8
Embedding cultural competence in dental education [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2025; 238(2): 86-89
The role of soft skills in dental education: challenges and importance	Eur J Dent 2024; online 10 Dec 10.1055/s-0044-1791938
Student perspectives of access to surgery under general anaesthetic in the undergraduate dental curriculum	Oral Surg 2024; online 26 Nov doi.org/10.1111/ors.12942
Development of a dynamic clinical assessment for finals	BDJ 2024; 237(10): 795-800
Current practice, barriers and drivers to embedding environmental sustainability in undergraduate dental schools in the UK and Ireland	BDJ 2024; 237(9): 723-728
Application of emerging teaching models in dental education: a systematic review and meta-analysis	Int Dent J 2024; 74 (6): 1185-96
The virtual assessment in dental education: A narrative review	J Dent Sci 2024; online 28 Oct doi 10.1016/j.jds.2024.10.012
The use of augmented reality (AR) and virtual reality (VR) in dental surgery education and practice: A narrative review	J Dent Sci 2024; online 28 Oct doi 10.1016/j.jds.2024.10.011



What are the public health benefits of community-based education in dentistry? A scoping review	BDJ (2024). https://doi.org/10.1038/s41415-024-7908-4
Co-creation: a collaborative odyssey in dental education with students at the helm	BDJ 2024; 237(6): 489-493
An integrated curriculum for dentists and dental therapists in Liverpool [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2024; 237(3): 167-170
Chairside learning on undergraduate clinics: general dental and human disease themes	BDJ 2024; 237(3): 212-216
Challenges and opportunities in preparing dentists for primary care [free to members on Science Direct. If you do not have a login email library@bda.org to request one]	J Dentistry 2024; 145: 104976
Current arrangements for training dentists in Australia on primary care dentistry	J Dentistry 2024; 145: 104972
Current arrangements for training dentists in the UK in primary care dentistry	J Dentistry 2024; 144: 104959
Dental education: not immune to AI and immersive technologies [can be accessed on DOSS free by logging in on this page]	Faculty Dental Journal 2024; 15(1): 14-17
Enhancing learning experiences in pre-clinical restorative dentistry: the impact of virtual reality haptic simulators	BMC Med Ed 2023; 23: 948
Exploring the ways in which generation-z dental students learn and how this could impact dental foundation training (request using https://www.smartsurvey.co.uk/s/PJHMY/)	Dental Update 2023; 50 (9): 724-7
Dental amalgam teaching phase-out - a step too soon? Foundation trainees' experience of amalgam use in dental school compared to practice: a mixed-methods survey	BDJ 2023; 235: 329-34
Evaluation of problem-based learning in dental trauma education: An observational cohort study [Accessible from the Wiley link on this page]	Dent Traumatol 2023; 39(6): 625-636
Value of including loupes in prosthodontic and endodontic components of dental degrees: a systematic review	BDJ 2023; 235 (3): doi 10.1038/s41415-023-6112-2
Teaching of posterior composites for the restoration of permanent teeth in undergraduate dental training programmes: Systematic review and meta-analysis [free to members on Science Direct. If you do not have a login email library@bda.org to request one]	J Dentistry 2023; 135: 104589
Attitudes and perceptions of medical and dental students on the implementation of non-surgical facial aesthetics in their curricula [free to members on Science Direct. If you do not have a login email library@bda.org to request one]	Br J Oral Maxillofac Surg 2023; 61 (6): 437-42
Changes in oral pathology teaching methods during the COVID-19 pandemic and the impact on student performance (oral pathology teaching changes during the COVID-19 pandemic)	J Dent Sci 2023; online 14 Jun doi.org/10.1016/j.jds.2023.05.035



Dental trauma education among Canadian dental schools: A Nationwide survey of dental trauma educators	Dent Traumatol 2023; 39(4): 386-391
Comparing traditional and comprehensive clinical training methods in dental education: a study of students' self-confidence and clinical performance [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2023; 234: 682-6
'The dental nurse played a vital role in helping to manage the patient': a thematic analysis of undergraduate dental students' reflective journals from outreach placements [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2023; 234: 527-33
Entrustable professional activities in dental education: a scoping review [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2023; 234: 171-6
Beyond the curriculum: the student experience at Newcastle Dental School	BDJ 2023; 234: 51-3
An innovative approach to teaching cross-cultural communication among dental students [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2022; 233: 879-84
NHS funding for dental undergraduate human disease teaching in the UK: a 20-year review	BDJ 2022; 233: 675-8
Assessment and feedback in dental education: a journey	BDJ 2022; 233: 499-502
Teacher feedback and student learning–The students' perspective [free to members on Science Direct. If you do not have a login email library@bda.org to request one]	J Dentistry 2022; 125: 104242
Decolonisation of curricula in undergraduate dental education: an exploratory study	BDJ 2022; 233: 415-22
Dental education at Dundee Dental Hospital and School - a notable past and inspiring future	BDJ 2022; 233: 423-6
The changing landscape of dental education - Glasgow Dental School	BDJ 2022; 233: 427-9
Dental undergraduate students' perceptions about placements in primary dental care during the undergraduate dental curriculum: a qualitative evidence synthesis [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2022; 233: 141-7
The efficiency of a learning software compared to e-books in dental education	Eur J Dent 2022; 16 (02): 437-42
Effect of an endodontic e-learning application on students' performance during their first root canal treatment on real patients: a pilot study	BMC Med Educ 2022; 22; Art 394
Drawings to explore faculties' and students' perceptions from different generations cohorts about dental education: A pilot study	BDJ Open 2022; 8: Art 17
Teaching of gerodontology to dental and dental hygiene therapy students in the UK [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2022; 232: 813-18
Reflections from undergraduate teaching experiences: some problems and solutions of restoring teeth with dental resin composite instead of dental amalgam [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2022; 232 (9) :607-10



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Professionalism and dental education: in search of a shared understanding [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2022; 232 (7): 470-4
UCAT and dental student selection in the UK - what has changed?	BDJ 2022; 232 (5): 333-8
Future horizons: embedding the evolving science of regenerative dentistry in a modern, sustainable dental curriculum [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2022; 232 (4): 207-10
The cost of dental education in the US: Is the return on investment still worth it? [can be accessed on DOSS free by logging in on this page]	Int J Oral Implantol 2021; 14 (3): 235-237
From inputs to outputs: an analysis of the changes to learning outcomes for dental undergraduate education in the UK	BDJ 2022; 231 (2): 101-7
The Zoom life is here to stay! (request using https://www.smartsurvey.co.uk/s/PJHMY/)	Oper Dent 2021; 46 (2): 124-125
The implementation of a flipped classroom approach at a UK dental school	BDJ 2021; 231 (7): 405-8
Influence of dental college funding and time established on the satisfaction of dental graduates with their undergraduate experience in Saudi Arabia [free to members on Science Direct. If you do not have a login email library@bda.org to request one]	J Dent 2021; (113): 103795
An educational evaluation of learner experiences in dentistry open-book examinations	BDJ 2021; 231 (4): 243-8
Integrated care: a new model for dental education	BDJ 2021; 231 (3): 187-90
Introduction of an interactive tool (the Dental Trauma Guide) in the undergraduate dental teaching to manage traumatic dental injuries [Accessible from the Wiley link on this page]	Dent Traumatol 2021; 37(5): 717-724
Passing the scalpel: a student initiative in identifying and addressing unmet needs in dental education [free to members on Science Direct. If you do not have a login email library@bda.org to request one]	J Oral Maxillofac Surg 2021; 79 (7): 1400.e1-1400.e7
Pilot study assessing 3D-printed teeth as a caries removal teaching tool [Accessible from the Wiley link on this page]	Eur J Dent Educ 2021; Online 5 th July
A nationwide survey assessing the satisfaction of dental colleges graduates with their undergraduate experience in Saudi Arabia [free to members on Science Direct. If you do not have a login email library@bda.org to request one]	J Dent 2021; (110): 103685
Current and future trends in the teaching of direct posterior resin composites in Malaysian dental schools: a cross-sectional study	J Dent 2021; (110): 103683
An educational experiment resulting from covid-19: the use of at-home waxing and webinars for teaching a 3-week intensive course in tooth morphology to first year dental students	J Prosthodont 2021; 30 (3): 202-9
A framework for scaffolding academic reflective writing in dentistry	Eur J Dent Educ 2021; 25(1): 35-



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Re-defining the virtual reality dental simulator: Demonstrating concurrent validity of clinically relevant assessment and feedback	Eur J Dent Educ 2021; 25(1): 108-16
Professional standards in dental education [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2020; 228(11): 875-881
A common European curriculum for dental hygiene – Domain II: Safe and effective clinical practice [Accessible from the Wiley link on this page]	Eur J Dent Educ 2020; 24(4): 619-621
Transatlantic engagement: a novel dental educational exchange [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2020; 228(8): 637-642
Orthodontic therapy teaching review at Trinity College Dublin [Accessible from the Wiley link on this page]	Eur J Dent Educ 2020; 24(4): 779-785
Raising awareness about microbial antibiotic resistance in undergraduate dental students: a research-based strategy for teaching non-laboratory elements of a microbiology curriculum	BMC Med Educ 2021; 20(1): 47
Dental students' perceptions of case-based learning method and the impact of clinical information in imaging diagnosis [Accessible from the Wiley link on this page]	Eur J Dent Educ 2020; 24(4): 773-778
Introducing career skills for dental students as an undergraduate course at the University of Szeged, Hungary	BMC Med Educ 2020; (68): 20
GoDental! Enhancing flipped classroom experience with game-based learning [Accessible from the Wiley link on this page]	Eur J Dent Educ 2020; 24(4): 763-772
How do we teach simulation-based dental education? Time for an evidence-based, best-practice framework [Accessible from the Wiley link on this page]	Eur J Dent Educ 2020; 24(4): 815-821
Student perspective of classroom and distance learning during COVID-19 pandemic in the undergraduate dental study program Universitas Indonesia	BMC Med Educ 2020; 20(1): 392
HIV Teaching: A dental curriculum which fosters knowledge and attitude	Oral Dis 2020; 26(Suppl.1): 123-126
COVID-19: The immediate response of European academic dental institutions and future implications for dental education	Eur J Dent Educ 2020; 24(4): 811-814
Students' and lecturers' perspective on the implementation of online learning in dental education due to SARS-CoV-2 (COVID-19): a cross-sectional study	BMC Med Educ 2020; 20(1): 354
Teaching rapid oral health deterioration risk assessment: A 5-year report [Accessible from the Wiley link on this page]	J Dent Educ 2020; 84(10): 1159-1165
Digital undergraduate education in dentistry: a systematic review	Int J Environ Res Public Health 2020; 17(9): 05 07
Undergraduate dental students' perspective on the implementation of digital dentistry in the preclinical curriculum: a questionnaire survey	BMC Oral Health 2020; 20(1): 78
Assessing the effectiveness of an online dental pharmacology course	J Dent Educ 2020; 84(8): 902-907



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Practice management curricular changes may lead to enhanced preparedness for practice [Accessible from the Wiley link [on this page](#)] J Dent Educ 2020; 84(8): 887-894

Making the case for pass-fail grading in dental education [Accessible from the Wiley link [on this page](#)] Eur J Dent Educ 2020; 24(3): 601-604

Exploration of constructive feedback practices in dental education chairside teaching: A case study [Accessible from the Wiley link [on this page](#)] Eur J Dent Educ 2020; 24(3): 580-589

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Student generation and peer review of examination questions in the dental curriculum: Enhancing student engagement and learning [Accessible from the Wiley link [on this page](#)] Eur J Dent Educ 2020; 24(3): 548-558

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The effect of live-video demonstration on dental students' orthodontic bending performance [Accessible from the Wiley link [on this page](#)] J Dent Educ 2020; 84(3): 367-376

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Flipped classroom in dental education: A scoping review [Accessible from the Wiley link [on this page](#)] Eur J Dent Educ 2020; 24(2): 213-226

Virtual education: Dental morphologies in a virtual teaching environment [Accessible from the Wiley link [on this page](#)] J Dent Educ 2020; 84(10): 1143-1150

Determining defensible cut-off scores for dental courses [Accessible from the Wiley link [on this page](#)] Eur J Dent Educ 2020; 24(2): 186-192

Magnification in undergraduate endodontic teaching in the UK and Ireland: a survey of teaching leads in Endodontology [Accessible from the Wiley link [on this page](#)] Int Endod J 2020; 53(4): 553-561

Contextualising the relevance of specialty-specific electives in dental education: Perspectives of dental and oral hygiene graduates [can be accessed on DOSS free by logging in [on this page](#)] Eur J Dent Educ 2020; 24(1): 26-35

Does time matter? WhatsApp vs electronic mail for dental education. A pilot study [can be accessed on DOSS free by logging in [on this page](#)] Eur J Dent Educ 2020; 24(1): 121-125

Teaching orthodontic emergencies using the "flipped classroom" method of Eur J Dent Educ 2020; 24(1): 53-



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Professionalism in undergraduate dental education: a pause for thought [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2019; (227): 1025-1027
The behavioural and social sciences as hidden curriculum in UK dental education: A qualitative study [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2019; (227): 461-470
Periodontology from an undergraduate perspective [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2019; 227(7): 597-598
Games in dental education: playing to learn or learning to play? [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2019; 227(6): 459-460
The teaching of occlusion in undergraduate dental schools in the UK and Ireland [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2019; 227(6): 512-517
Embarking on a professional career: social advantage in dentistry and medicine. UK dental and medical student applications and admissions, 1996-2011 [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2019; 227(5): 411-418
Mobile learning in dentistry: challenges and opportunities [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2019; 227(4): 298-304
Assessing confidence in the understanding and management of oral cancer among medical and dental undergraduates at a UK university [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2019; 227(2): 153-157
Teaching dental undergraduate students restorative CAD/CAM technology: evaluation of a new concept [can be accessed on DOSS free by logging in on this page]	Int J Comput Dent 2019; 22(3): 263-271
Meeting the needs of patients with disabilities: how can we better prepare the new dental graduate? [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2019; 227(1): 43-48
How is endodontics taught? A survey to evaluate undergraduate endodontic teaching in dental schools within the United Kingdom [can be accessed on DOSS free by logging in on this page]	Int Endod J 2019; 52(7): 1077-1085
Surviving orthodontic graduate debt	Angle Orthod 2019; 89(4): 529-534
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Student experiences of two small group learning-teaching formats: seminar and fishbowl [can be accessed on DOSS free by logging in on this page]	Eur J Dent Educ 2019; 23(2): 151-158
Early years postgraduate learning and training in prosthodontic dentistry: 2019 and beyond [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2019; 226(10): 801-806



Education and training in craft skills dentistry [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2019; 226(10): 795-800
Teaching of implant dentistry in dental hygiene and therapy schools in the UK and Ireland [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2019; 226(9): 692-696
Who is providing dental education content via YouTube? [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2019; 226(6): 437-440
A scoping review of the use and application of virtual reality in pre-clinical dental education [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2019; 226(5): 358-366
Knowledge and perception about dental implants among undergraduate dental students	BDJ Open 2019; 5(1): doi 10.1038/s41405-018-0009-1
Preclinical competency in scaling/root planing: comparing dental and dental hygiene students' outcomes	Swiss Dent J SSO 2019; 129(3); 186-191
A systematic review of e-learning outcomes in undergraduate dental radiology curricula – levels of learning and implications for researchers and curriculum planners	Dentomaxillofacial Radiology 2019; 48: 20180027
A novel, integrated curriculum for dental hygiene-therapists and dentists [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2019; 226 (1): 67-72
Perceptions of e-professionalism among dental students: a UK dental school study [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2019; 226 (1): 73-78
Teaching evidence-based practice: considerations for dental education [free to members on Science Direct. If you do not have a login email library@bda.org to request one]	Dental Clin N Am 2019; 63: 97-117
A randomised control trial evaluating non-technical skills acquisition using simulated situational training in oral surgery [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2018; 225 (7): 629-632
Developing understanding and enactment of professionalism: undergraduate dental students' perception of influential experiences in this process [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2018; 225 (7): 662-666
The experience and self-reported confidence of a group of foundation dentists in placing stainless steel crowns [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2018; 225 (6): 545-547
The evolving Chinese dental education – a brief introduction to the Xiangya model of a “5+3” consecutive dental programme	Cogent Education 2018; 5: 1-7
Educational aspects of oral cancer [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2018; 225 (9): 875-878
Integrating threshold concepts with reflective practice: discussing a theory-based approach for curriculum refinement in dental education [can be accessed on DOSS free by logging in on this page]	Eur J Dent Educ 2018; 22(4): e687-697



Perceived sources of stress amongst dental students: a multicountry study [can be accessed on DOSS free by logging in on this page]	Eur J Dent Educ 2018; 22(4): 258-271
Oral medicine for undergraduate dental students in the United Kingdom and Ireland – a curriculum [can be accessed on DOSS free by logging in on this page]	Eur J Dent Educ 2018; 22: e661-668
Smartphone use and schema-based learning in dentomaxillofacial radiology practice: a case report from one college of dentistry	Dentomaxillofacial Radiology 2018; 47: 20170463
In their own words: investigating the preparedness of final year dental students in the UK for independent general dental practice [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2018; 225 (4): 340-9
Evaluation of the first year of dental health partnerships: a web-based distance learning partnership between UK dental educators and students from low-resource countries [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2018; 225 (3): 252-6
Interprofessional education in dentistry [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2018; 225 (3): 257-62
A survey of tooth morphology teaching methods employed in the United Kingdom and Ireland [can be accessed on DOSS free by logging in on this page]	Eur J Dent Educ 2018; 22(3): e438-43
Developing a dental scrubs ceremony to define professional identity and teach professionalism to dental undergraduates; lessons learned [can be accessed on DOSS free by logging in on this page]	Eur J Dent Educ 2018; 22(3): e542-54
Human disease/ clinical medical sciences in dentistry: current state and future directions of undergraduate teaching in the UK and Ireland [can be accessed on DOSS free by logging in on this page]	Eur J Dent Educ 2018; 22(3): e588-93
Sign language in dental education – a new nexus [can be accessed on DOSS free by logging in on this page]	Eur J Dent Educ 2018; 22(3): 143-50
Teaching posterior resin composites in the UK and Ireland dental schools: do current teaching programmes match the expectation of clinical practice arrangements? [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2018; 224(12): 967-972
Understanding self-assessment in undergraduate dental education [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2018; 224(11): 897-900
Dentists are humans too – education in human factors within dental care [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2018; 224(11): 901-904
Learning outcomes: exploring implications of adopting a different level of detail [can be accessed on DOSS free by logging in on this page]	Eur J Dent Educ 2018; 22(2): 86-91
Student perceptions of exodontia competency assessment in a UK dental school [can be accessed on DOSS free by logging in on this page]	Eur J Dent Educ 2018; 22(2): 92-100
Curriculum content and assessment of pre-clinical dental skills: a survey of undergraduate dental education in Europe [can be accessed on DOSS free by	Eur J Dent Educ 2018; 22(2): 122-



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Method of teaching undergraduate students to perform root canal treatment: it's influence on the quality of root fillings [can be accessed on DOSS free by logging in on this page]	Eur J Dent Educ 2018; 22(2): e221-e227
The career intentions, work-life balance and retirement plans of UK dental undergraduates [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2018; March 23 [Epub ahead of print]
Evaluating major curriculum change: the effect on student confidence [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2018; March 23 [Epub ahead of print]
Capturing differences in dental training using a virtual reality simulator [can be accessed on DOSS free by logging in on this page]	Eur J Dent Educ 2018; 22(1): 67-71
Culture and its influences on dental education [can be accessed on DOSS free by logging in on this page]	Eur J Dent Educ 2018; 22(1): 57-66
Competence, competency-based education, and undergraduate dental education: a discussion paper [can be accessed on DOSS free by logging in on this page]	Eur J Dent Educ 2018; 22(1): 1-8
Perceived confidence and experience in oral surgery among final year undergraduate students in a UK dental school [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2018; 224(3):177-182
Using learning outcomes in dental education [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J. 2018; 223(11):854-857
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A re-audit of the technical quality of undergraduate root canal treatment after the introduction of new technology and teaching practices [can be accessed on DOSS free by logging in on this page]	Int Endod J 2017; 50(10): 941-950
Gender differences in dental students' professional expectations and attitudes: a qualitative study [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2017; 223(6): 441-445
How prepared are foundation dentists in England and Wales for independent general dental practice? [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2017; 223(5): 359-368
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New UK graduates' knowledge of training and service provision within restorative dentistry – a survey [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2017; 222(11): 881-887



Compliance with occupational exposure risk management procedures in a dental school setting [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2017; 222(11): 859-863
Preparedness of undergraduate dental students in the United Kingdom: a national study [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2017; 222(6): 472-477
Bespoke video vignettes – an approach to enhancing reflective learning developed by dental undergraduates and their clinical teachers [can be accessed on DOSS free by logging in on this page]	Eur J Dent Educ 2017 ;21(1): 33-36
Empowerment in a model of outreach undergraduate dental education [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2017; 222(1): 41-46
Critical appraisal skills teaching in UK dental schools [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2017; 222(3): 209-213
Social media use, attitudes, behaviours and perceptions of online professionalism amongst dental students [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2016; 221(10): 651-655
Evaluating differently tutored groups in problem-based learning in a German dental curriculum: a mixed methods study	BMC Med Educ 2016; (16): 14
Overcoming structural inequalities in oral health: the role of dental curricula	Comm Dent Health 2016; (33): 168-172
Achieved competencies and satisfaction in temporomandibular disorders and orofacial pain education [can be accessed on DOSS free by logging in on this page]	J Oral Facial Pain Headache 2016; (30): 156-164
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A survey of undergraduate orthodontic teaching and factors affecting pursuit of postgraduate training [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2016; 221(8): 487-492
Information regarding restorative dentistry for new graduates [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2016; 221(7): 426-428
The undergraduate preparation of dentists: confidence levels of final year dental students at the school of dentistry in Cardiff [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2016; 221(6): 349-354
What i wish I'd learned at dental school [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2016; 221(4): 187-194
An assessment of student experiences and learning based on a novel	Br Dent J 2016; 221(3): 131-136



undergraduate e-learning resource [Log in to the [BDA home page](#) and follow the link to the BDJ to access]

Outreach clinical dental education: the Portsmouth experience – a 4-year follow-up study [can be accessed on DOSS free by logging in on this page]	Eur J Dent Educ 2016; 20(3): 148-155
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Peer review of teaching in UK dental schools. Is it happening? How successful is it? [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2016; 220(12): 645-649
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Can the result of the OSCE predict the results of clinical assessment in dental education [can be accessed on DOSS free by logging in on this page]	Eur J Dent Educ 2016; 20: 3-8
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Effectiveness of a dental students stress management program	Health Prof Educ 2015; (1): 34-42
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