



DENTAL EDUCATION, POSTGRADUATE

Evaluating diagnostic and treatment proficiency for molar-incisal hypomineralisation in UK paediatric postgraduate dental education: a prospective cross-sectional study	BDJ (2025). https://doi.org/10.1038/s41415-025-8878-x
Exploring the challenges which influence general dental practitioners' participation as educational supervisors in dental foundation training in the South West of England [Log in to the BDA home page and follow the link to the BDJ Portfolio to access]	BDJ 2025; 238(1): 44-50
Inspiration and curiosity: encouraging careers with postgraduate dental research	BDJ 2024; 237(11): 871-875
Evaluation of postgraduate foundation training for dental therapists: does participation enhance career prospects? [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ (2024). https://doi.org/10.1038/s41415-024-7718-8
Dental trainee motivations for the acquisition and use of postgraduate qualifications in medical education	BDJ 2024; 236(3): 194-199
Royal London Space Planning as a learning tool for postgraduate Orthodontic students. A mixed methods study	J Orthod 2023; 50(2): 148-156
World Federation of Orthodontists guidelines for postgraduate orthodontic education	J World Fed Orthod 2023; 12(2): 41-49
Flexibility and access to dental postgraduate speciality training [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2023; 235 (3): 211-14
Digital workflows in orthodontic postgraduate training [free to members on Science Direct. If you do not have a login email library@bda.org to request one]	Seminars Orthod 2023; 29 (1): 4-10
Confidence in competence: aligning the goalposts in dental training pathways [can be accessed on DOSS free by logging in on this page]	Faculty Dental Journal 2022; 13(4): 137-141
A literature review: Entrustable professional activities, an assessment tool for postgraduate dental training?	J Dent 2022; 120: 104099
Dental foundation training in the COVID-19 era - the national recruitment lottery	BDJ 2021; 231: 20-5
COVID-19 and postgraduate dental training—a commentary	Eur J Dent Educ 2021; 25(2): 415-419
Dental core training in oral and maxillofacial surgery: a United Kingdom survey of on-call provision [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2021; 231: doi.org/10.1038/s41415-021-3004-1
Clinical experience in foundation training providing tier 2 NHS oral surgery in primary care [can be accessed on DOSS free by logging in on this page]	Faculty Dental Journal 2021; 12(2): 61-63



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Ways and pathways of global orthodontic postgraduate education [free to members on Science Direct. If you do not have a login email library@bda.org to request one]	Semin Orthod 2020; 26(4): 188-198
Meaningful integration of educational technology in postgraduate programs: Problem, solution, and results [Accessible from the Wiley link on this page]	J Dent Educ 2020; 85(S1): 990-993
The dental core training experience: the views of trainees and their postgraduate training leads [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2020; 228(12): 952-956

Simulation-based training in maxillofacial surgery: are we going to be left behind [free to members on Science Direct. If you do not have a login email library@bda.org to request one]	Br J Oral Maxillofac Surg 2019; 57: 67-71
The transition from dental school to postgraduate dental foundation training: strengthening the interaction between stakeholders [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2018; 224(4): 269-273
Assessing a training programme for primary care dental practitioners in endodontics of moderate complexity: pilot data on skills enhancement and treatment outcomes [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2018; 225 (7): 617-628
Prepared for practice and equipped for employment: what do dental foundation trainers think of their trainees [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2018; 225 (6): 549-555
Blended learning and an exploration of student expectations on a master's prosthodontics programme with reassessment at five years [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2018; 225 (5): 441-7
Dentists are humans too – education in human factors within dental care [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2018; 224(11): 901-904
The learning environment in professional doctorate and postgraduate dental education: a qualitative study [Accessible from the Wiley link on this page]	Eur J Dent Ed 2017; 21(4): 261-271
Perceptions of orthodontic specialist training in the United Kingdom: a national survey of postgraduate orthodontic student opinion [can be accessed on DOSS free by logging in on this page]	J Orthod 2016; 43(3): 202-217
Reflection on fitness to practice [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2016; 221(8): 495-498
Quality of supervision: postgraduate dental research trainees' perspectives [Accessible from the Wiley link on this page]	Eur J Dent Educ 2016; 20(1): 32-38



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Using discussion groups as a strategy for postgraduate implant dentistry students to reflect [Accessible from the Wiley link on this page]	Eur J Dent Educ 2016; 20(1): 59-64
Improving the quality of educational strategies in postgraduate dental education using student and graduate feedback: findings from a qualitative study in New Zealand [Accessible from the Wiley link on this page]	Eur J Dent Educ 2013; 17(1): e151-e158
Current undergraduate and postgraduate dental education in China [Accessible from the Wiley link on this page]	J Dent Educ 2013; 77(1): 72-78
An explanation of workplace-based assessments in postgraduate dental training and a review of the current literature [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2013; (215): 519-524
Trends in percentage of postgraduate dental trainees at dental clinics	Bull Tokyo Dent Coll 2013; 54 (3): 127-133
Training and use of lasers in postgraduate orthodontic programs in the United States and Canada [Accessible from the Wiley link on this page]	J Dent Educ 2013; 77(6): 773-781
Does mandatory postgraduate clinical training worsen geographic distribution of dentists in Japan?	Bull Tokyo Dent Coll 2013; 54 (3): 141-148
Effective and ineffective supervision in postgraduate dental education: a qualitative study [Accessible from the Wiley link on this page]	Eur J Dent Educ 2013 ; 17(1) : e142-e150
Experiences of wiki topic teaching in postgraduate orthodontics: what do the learners think? [Accessible from the Wiley link on this page]	Eur J Dent Educ 2013 ; 17(1) : e109-e113
Improving the quality of education strategies in postgraduate dental education using student and graduate feedback: findings from a qualitative study in New Zealand [Accessible from the Wiley link on this page]	Eur J Dent Educ 2013 ; 17(1) : e151-e158
An appraisal of the current and potential value of Web 2.0 contributions to continuing education in oral implantology [Accessible from the Wiley link on this page]	Eur J Dent Educ 2012 16(13): 131-137
YouTube, dentistry, dental education [Accessible from the Wiley link on this page]	J Dent Educ 2011 75(12): 1558-1568
OSCEs in Japanese postgraduate clinical training Hiroshima experience 2000-2009 [Accessible from the Wiley link on this page]	Eur J Dent Ed 2010 14(4): 203-209
The missing link: self-assessment and continuing professional development	Aust Dent J 2010 55(1): 15-19
What's wrong with the traditional <i>viva</i> as a method of assessment in orthodontic education? [can be accessed on DOSS free by logging in on this page]	J Orthodont 2010 37(2): 128-133
University postgraduate training in implant dentistry for the general dental practitioner	Aust Dent J 2010 55 339-345



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Career pathways in dentistry (request using https://www.smartsurvey.co.uk/s/PJHMV/)	Dent Update 2010 37 162-167
Problem-based learning in postgraduate dental education: a qualitative evaluation of students' experience of an orthodontic problem-based postgraduate programme [Accessible from the Wiley link on this page]	Eur J Dent Educ 2010 14(1) 26-34
An outline of competencies and the appropriate postgraduate educational pathways in implant dentistry	Eur J Dent Educ 2009 13 (suppl 1) 44-54
World Federation of Orthodontists (WFO) guidelines for postgraduate orthodontic education [can be accessed on DOSS free by logging in on this page]	World J Orthodont 2009 10(2): 153-66
Sustained continuing education: how a masters programme makes a difference to primary care dentists (request using https://www.smartsurvey.co.uk/s/PJHMV/)	Dent Update 2009 36 358-64
Assuring quality [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2008 205 145-50
The use of the OSCE in postgraduate education [Accessible from the Wiley link on this page]	Eur J Dent Educ 2008 12(3) 126-30
EAO communication: current state of training for implant dentistry in Europe – a questionnaire-based survey [Accessible from the Wiley link on this page]	Clin Oral Impl Res 2007 18(5) xiii-xx
Dental vocational training: identifying and developing trainer expertise [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2007 203(6): 339-345
Going interactive: six strategies to meet the challenge of teaching electrosurgery to general dental practitioners [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2007 (203) 473-477
The use of significant event analysis and personal development plans in developing CPD: a pilot study [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2007 203(1) 43-47
Conscious sedation training received by specialist registrars in restorative dentistry in the UK: a survey [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2006 201 373-377
Dental implantology education: a survey of opinion and experience of 106 general dental practitioners [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2006 201(6): 367-370
Evaluation of vocational training of dentists in three different regions [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2006 201 774-778



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British Dental Journal based continuing professional development: a survey of participating dentists and their views [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2006 199 665-669
Delivery of postgraduate dental education to meet the needs of general dental practise – a case study [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2005 198 367-369
Continuing Professional Development – Global Perspectives: Synopsis of a Workshop held during the International Association of Dental Research meeting in Gothenburg, Sweden, 2003. Part 1: Access, Funding and Participation Patterns [Accessible from the Wiley link on this page]	Eur J Dent Educ 2005 9(2) 59-65
Continuing Professional Development – Global Perspectives: Synopsis of a Workshop held during the International Association of Dental Research meeting in Gothenburg, Sweden, 2003. Part 2: Regulatory and Accreditation Systems and Evidence for Improving the Performance of the Dental Team [Accessible from the Wiley link on this page]	Eur J Dent Educ 2005 9 66-72
An investigation of the acceptability of undergraduate supervision by senior house officers and general professional trainees [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2005 198 771-775
Comparing lecture and e-learning as pedagogies for new and experienced professionals in dentistry [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2004 197 95-97
Effectiveness of interventions to promote continuing professional development for dentists [Accessible from the Wiley link on this page]	Eur J Dent Educ 2003 7 147-153
Learning throughout life: can a progress file help? [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2003 195 101-105
Bridging the gap – vocational trainee to senior house officer: a new induction course [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2003 194 167-171
Personal learning plans for general dental practitioners: a Scottish perspective. Part 2 [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2003 194 627-631
Personal learning plans for general dental practitioners: a Scottish perspective. Part 1 [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2003 194 509-13
Participation of UK dentists in continuing professional development [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2003 194 47-51



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Recommendations for improving the assessment of postgraduate dental education [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2002 192 407-410
Attitudes and trends of primary care dentists to continuing professional development: a report from the Scottish Dental Practitioners Survey 2000 [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2002 193 465-469
Evaluating web-based learning modules during an msc programme in dental public health: a case study [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2002 193 283-286
A novel approach to promoting change in SHO training in a dental teaching hospital [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2002 193 67-71
Participating dentists' assessment of the pilot regional online videoconferencing in dentistry (PROVIDENT) project [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2001 191 330-334
Experiences and perceptions of vocational training reported by the 1999 cohort of vocational dental practitioners and their trainers in England and Wales [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2001 191 265-270
Perceptions of vocational trainees on gender and racial disadvantage within the Thames Vocational Training Programme [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2001 191 208-212
A study of videoconferencing for postgraduate continuing education in dentistry in the UK- the teacher's view [Accessible from the Wiley link on this page]	Eur J Dent Educ 2001 5(3) 113-119
Design and effectiveness of a computer-based continuing education program for orthodontists	Angle Orthodont 2001 71(1): 71-75
The structured clinical operative test (SCOT) in dental competency assessment [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2001 190 387-389
The development of an assessment system for dental vocational training and general professional training: a Scottish approach [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2001 190 41-44
An evaluation of general professional training for dentistry in Scotland [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2000 188 563
Recertification and you (request using https://www.smartsurvey.co.uk/s/PJHMV/)	LaunchPad 2000 7 16-17



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What makes a good dentist and do recent trainees make the grade? The views of vocational trainers [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2000 189 563-566
An evaluation of a training programme in primary care research for general dental practitioners [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2000 188 333-336
A comparison of the experiences of newly qualified dentists and vocational dental practitioners during their first year of general dental practice [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2000 189 101-106
Lifelong learning [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2000 188 469
Views of academic dentists about careers in academic dentistry in the United Kingdom [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 2000 188 154-159
A survey of general dental practitioners' postgraduate education activity and demand for extended modular postgraduate programmes [Log in to the BDA home page and follow the link to the BDJ to access]	Br Dent J 1999 187 502-506
A framework for the evaluation of continuing education short courses in dentistry (request using https://www.smartsurvey.co.uk/s/PJHMV/)	Br Dent J 1999 187 445-449
The new MFGDP (UK) examination (formerly, the DGDP (UK) (request using https://www.smartsurvey.co.uk/s/PJHMV/)	Br Dent J 1999 187 354-356
Design and effectiveness of a computer-based continuing education program for orthodontics	Angle Orthod 2001 71 71-75
Using problem-based learning as part of general dental practice vocational training (request using https://www.smartsurvey.co.uk/s/PJHMV/)	Br Dent J 1999 187 101-5
Training the trainers – leader (request using https://www.smartsurvey.co.uk/s/PJHMV/)	Br Dent J 1999 187 59
MFDS/MFD – statement of intent (request using https://www.smartsurvey.co.uk/s/PJHMV/)	Br Dent J 1999 186 405
The CPD project – leader (request using https://www.smartsurvey.co.uk/s/PJHMV/)	Br Dent J 1999 186 315
A survey of the views of vocational dental practitioners on continuing professional education (request using https://www.smartsurvey.co.uk/s/PJHMV/)	Primary Dent Care 1998 5 121-124
MFDS/MFD leader (request using https://www.smartsurvey.co.uk/s/PJHMV/)	Br Dent J 1998 185 263