



Adjunctive effect of a serious game application improves learning of periodontal classification in undergraduate dental education—a randomised educational trial	Eur J Dent Educ 2026; online 16 Aug doi.org/10.1111/eje.70274
Clinical experience of UK dental students: a longitudinal study from the student's perspective [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ (2026). https://doi.org/10.1038/s41415-026-9883-4
Student and staff experiences of digital dentistry in a Southwest Primary Care Dental School, UK	BDJ Open 2026; 12: 73
Admissions factors and their associations with performance in dental education: a quantitative study exploring undergraduate admissions at a UK dental school [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2026; 240(12): 812-819
Current utilization and value of extended reality in endodontic education: a systematic review [Accessible from the Wiley link on this page]	J Dent Educ 2026; 90 (6): 882-90
The role of dental ethics in the Safe Practitioner Framework (2023): a dental educator's personal viewpoint [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2026; 240(11): 755-758
A national survey of foundation dentists' and educational supervisors' experiences: part 1 – motivations, achievements, and challenges	BDJ Open 2026; 12: 50
Attitudes of undergraduate dental students in the United Kingdom to dental foundation training [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2026; 240(10): 687-694
TRIVIAL DENTAL: a serious board game for knowledge consolidation in dental students transitioning to clinical training	Eur J Dent Educ 2026; online 23 Apr doi.org/10.1111/eje.70172Digital Object Identifier (DOI)
Undergraduate dental implantology education in the United Kingdom – looking to the past to plan for the future	BDJ 2026; 240(9): 606-612
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Evaluating the integration of the International Caries Classification and Management System in undergraduate dental education: insights from staff and students [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2025; 239 (9): 639-646
The impact of role modelling in dental education [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2025; 239 (9): 610-611
Removable prosthodontics education and experience in the United Kingdom, from undergraduate to foundation training	BDJ 2025; 239 (7): 486-494
The role of community engaged dental education in producing socially accountable graduates in the context of the General Dental Council's Safe Practitioner Framework [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2025; 239 (6): 417-422
A scholarship of teaching and learning approach for the oral pathology dental curriculum [Log in to the BDA home page and follow the link to the BDJ to access]	BDJ 2025; 239 (4): 274-278
The safe practitioner framework: an imperative to incorporate a psychosocial sub-curriculum into dental education	BDJ 2025; 238 (6): 403-407
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The Zoom life is here to stay! (request using https://www.smartsurvey.co.uk/s/PJHVMV/)	Oper Dent 2021; 46 (2): 124-125
The implementation of a flipped classroom approach at a UK dental school	BDJ 2021; 231 (7): 405-8
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Human disease/ clinical medical sciences in dentistry: current state and future directions of undergraduate teaching in the UK and Ireland [can be accessed on DOSS free by logging in on this page]	Eur J Dent Educ 2018; 22(3): e588-93
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Capturing differences in dental training using a virtual reality simulator [can be accessed on DOSS free by logging in on this page]	Eur J Dent Educ 2018; 22(1): 67-71
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